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Field at Chemawa Indian School, Salem, Oregon, pictured after 1933 (Library of Congress, Prints & Photographs Division, HABS OR-129)



by Lucy Grindon

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lgrindon@ncronline.org

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March 5, 2021

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In its attempts to address sex abuse crises, the Catholic Church has issued apologies, conducted investigations and paid reparations, but the Vatican has never publicly apologized for abuse inflicted on Indigenous Americans at Catholic-run boarding schools in the United States and Canada in the 19th and 20th centuries, according to presenters at a [Feb. 25 online panel event](#), "Native American Communities and the Clerical Abuse Crisis," hosted by Fordham University's Taking Responsibility project.

"If you guys have any influence with the pope, can you ask him to please apologize [for] what has happened to boarding school survivors, specifically Native boarding school survivors?" panelist Denise Lajimodiere said at the webinar. "That would help with our healing."

Government-funded Catholic boarding schools for Indigenous children in both countries were "instruments of cultural genocide," Lajimodiere said.

Her 2019 book [Stringing Rosaries](#) includes first-person accounts from U.S. boarding school survivors in the Dakotas and Minnesota, which she spent 10 years collecting. In the interviews she conducted, she found that every single person she spoke to had either been a victim of sexual abuse while at boarding school, or had witnessed it, she said.

Although Pope Benedict XVI expressed "[sorrow](#)" in 2009 over abuses in church-run schools in Canada, Pope Francis has not obliged a [2018 call by Canada's House of Commons](#) for a formal apology, which was first requested in 2015 by Canada's Truth and Reconciliation Commission. The United States currently has no such commission, though Biden's nominee for secretary of the interior, U.S. Rep. Debra Haaland, [introduced a bill](#) to create one with Sen. Elizabeth Warren last fall.



Jack Downey, top left, Denise Lajimodiere, top right, and Kathleen Holscher, bottom, at the Feb. 25 Fordham University webinar on "Native American Communities and the Clerical Abuse Crisis" (NCR screenshot)

Lajimodiere, of North Dakota State University, is a founder of the [National Native American Boarding School Healing Coalition](#) and a member of the Turtle Mountain Band of Chippewa. The other two speakers were Kathleen Holscher of the University of New Mexico; and host Jack Downey of the University of Rochester.

Lajimodiere read excerpts from some of the accounts: "I remember having to serve the priest wine, but never in the wine hall. I remember being brought to the priest's room, but I never really remember leaving, you know? I'd wake up and — how did — I never really thought about it, but now that I think about it, what did they do?" one survivor said, describing her experiences at the age of 6.

One man Lajimodiere interviewed alongside his brothers had been molested by a priest. He had never told his brothers what had happened before. "If I ever see that guy, I'll kill him," Lajimodiere recalled the man saying.

Nuns were abusive, too, Lajimodiere said, recounting a story she was told of how they would pick up boys' genitals to see if they were "clean."

"There were also instances of older girls abusing younger girls, which probably means they were being abused themselves," Lajimodiere said.

The first task in confronting this history of abuse, before reconciliation can be possible, must be truth-telling, a process Lajimodiere said has barely begun in the United States. Combing through [historical records at Marquette University](#), Lajimodiere has found evidence of 63 Catholic boarding schools for Indigenous children in the U.S. In the time since her book's publication, she has found about 20 more, which she plans to include in her next book, she said.

"Survivors experienced corporal punishment and forced child labor, hunger, malnourishment, sexual and mental abuse," Lajimodiere said. Torturous punishments were inflicted on children — they were made to kneel on broomsticks, locked in dungeons, and whipped. As adults, many of the survivors she spoke to still have "unresolved grief, mental health issues, relationship issues and alcohol abuse," she said.

Some survivors feel an apology from the government or the church would be meaningless, because they can't get their childhoods back, she said, but others say an apology would be a validation of "what the hell happened to them."

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Lajimodiere herself suffered because of what her parents and grandparents went through in boarding schools, she said. After her father's mother died in the 1918 flu pandemic, he was taken in by a neighboring Cree family in his home of North Dakota but then was sent away to Chemawa Indian School in Oregon at the age of 9. Later, as a father, he would whip his children with a belt. Her mother, who also went to a boarding school, would discipline her children by making them kneel in a corner, though not on a broomstick. Lajimodiere went to a Catholic boarding school herself, she said, and still has distorted fingers from being hit on the knuckles by nuns.

Abuse at the schools was inextricably linked with racism, Lajimodiere said. One survivor she interviewed told how when she was just 4 years old a nun had scrubbed her with a stiff brush between her legs until she bled, calling her a "filthy savage" as she did it. "I did not sleep the entire night after hearing that story," Lajimodiere said.

The racist and racialized context of the boarding schools not only permitted but in fact *created* abuse, said Holscher, who is currently working alongside Downey on a project to map the boarding schools for Indigenous children. Bishops were known to "dump" priests and sisters who were abusers into missions and boarding schools, Holscher said, but another problem was that individuals who had not previously been abusers began to abuse children in Indian mission and boarding schools.

Holscher noted that "women religious play a much larger role in sexual abuse in Native contexts than they do in white contexts." She also pointed out that about half of the known survivors of sex abuse in Native contexts are women, whereas about five out of six survivors in the "white American" sex abuse crisis are men.

Holscher and Downey both referenced priests whose own writings revealed what Downey described as a "Jansenist" obsession with a racist idea of Indigenous children's inherent sinfulness and promiscuity.

"You can't talk about sexual abuse in the context of Native communities without talking about cultural abuse, physical abuse, emotional abuse and the breaking up of families," Holscher said. "There's a reason that sexual abuse has become a crisis in the United States, and that's because a lot of white Catholic kids were abused," she continued. "All of those other kinds of abuse that took place in Native missions and boarding schools have not risen to the level of crisis because they didn't involve white kids in this country and because the Catholic Church isn't liable legally for them."

Statutes of limitations on sexual assault in the United States prevent the church or any individuals from being sued for abuse that took place decades ago. Repression and stigma also contribute to the under-reporting of sex abuse in indigenous communities, Lajimodiere said.

Not enough investigation has been done into the Catholic church's role in running these schools, Lajimodiere said, in part because few people have been asking the church questions about its involvement, but ongoing research and the healing coalition are beginning to pursue accountability.

A full recording of the webinar is available [here](#), and upcoming "Taking Responsibility" events are listed [here](#).

Watch "Native American Communities and the Clerical Abuse Crisis" on Fordham University's Fordham takingresponsibility YouTube channel.

Read this next: [Boarding schools: A black hole of Native American history](#)